

Western Nevada College
 2022-23 Workforce, Career, and Technical Education and Liberal Arts
 Student Learning Outcomes Assessment Report Summary
 June 2023

This report summarizes Workforce, Career, and Technical Education (WCTE) and Liberal Arts (LA) Course-Level Student Learning Outcome (SLO) Assessment Reports submitted for the 2022-23 academic year. It is divided into the following sections:

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Introduction: Student Learning Outcomes and Reporting Process Overview

The following WNC institutional SLOs guide all courses, programs, and degrees offered by WNC. SLOs 1-6 provide the structure for general education and alignment for academic program outcomes, while SLO 7 provides a connection for career preparation emphases.

Table 1 WNC Institutional Student Learning Outcomes	
Student Learning Outcome	Short Title
1. Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts.	Working Knowledge
2. Write effective projects, papers, and reports.	Written Communication
3. Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.	Quantitative Literacy
4. Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.	Information Literacy
5. Describe diverse historical and/or contemporary positions on selected democratic values or practices.	Diversity & Society
6. Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.	Critical thinking
7. Identify, describe, and apply information in the discipline or career area of their choice sufficient for further study and/ or demonstrate competencies required to succeed in the workplace.	Career Preparation

For the 2022-23

the report. Student performance on indicators was measured by evaluating whether students achieved the Threshold or Target for a given indicator:

Threshold: At least 50% of students achieve 70% on assessment

Target: At least 70% of students achieve 70% on assessment

In addition, academic faculty are asked to identify how they will use these assessment results moving forward, and are asked to provide updates on past assessment project result implementation.

Each year, LA and WCTE faculty are asked to include SLO assessment projects as part of their annual plans. These annual plans are submitted to academic directors at the start of the academic year, and always require the inclusion of an assessment project. Typically, faculty conduct assessment during the fall semester and report on results in the following spring. Some faculty conduct multiple assessment projects across multiple semesters as well, and some faculty choose to additionally conduct non-SLO assessment projects. This report summarizes the SLO assessments that were completed and reported to the IRE office by June 2023.

Section 1: Summary of SLO Course Assessments for 2022-23

The following tables summarize course-level SLO assessment results from LA and WCTE for the 2022-23 academic year. Twenty-six courses completed a total of 38 assessment reports in LA, and 5 courses completed a total of 5 assessment reports in WCTE.

Table 2
Summary of LA SLO Course Assessment for 2022-23

SLO Assessed	Reported SLO Achievement Level							
	Threshold		Target		Neither		Total LA Courses Assessing SLO	
	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports
SLO 1: Working								

WCTE Completed Course-Level SLO Assessment Reports Received: 2022-23