

This report summarizes Professional and Applied Technology (PAT) and Liberal Arts (LA) Course-Level Student Learning Outcome (SLO) Assessment Reports submitted for the 2020-21 academic year. It is divided into the following sections:

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The following WNC institutional SLOs guide all courses, programs, and degrees offered by WNC. SLOs 1-6 provide the structure for general education and alignment for academic program outcomes, while SLO 7 provides a connection for career preparation emphases.

1. Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts.	Working Knowledge
2. Write effective projects, papers, and reports.	Written Communication
3. Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.	Quantitative Literacy
4. Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.	Information Literacy
5. Describe diverse historical and/or contemporary positions on selected democratic values or practices.	Diversity & Society
6. Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.	Critical thinking

that serve as indicators to assess an institutional SLO, which is tied to one or more course-specific SLOs identified in the report. Student performance on indicators was measured by evaluating whether students achieved the \_\_\_\_\_ or \_\_\_\_\_ for a given indicator:

: At least 50% of students achieve 70% on assessment

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In addition, academic faculty are asked to identify how they will use these assessment results moving forward, and are asked to provide updates on past assessment project result implementation.

For the 2020-21 academic year, LA and PAT faculty were asked to include SLO assessment projects as part of their annual plans. These annual plans are submitted to academic directors at the start of each academic year, and always require the inclusion of an assessment project. Typically, faculty conduct assessment during the fall semester and report on results in the following spring. Some faculty conduct multiple assessment projects across multiple semesters as well, and some faculty choose to additionally conduct non-SLO assessment projects.

During the 2020-21 academic year, the coronavirus pandemic continued to cause disruptions to WNC. As a result, some SLO assessment reporting has likely continued to be delayed. This report summarizes the arizes

The following tables summarize course-level SLO assessment results from LA and PAT for the 2020-21 academic year. Nine courses completed a total of 16 assessment reports in LA, and 11 courses completed a total of 11 assessment reports in PAT.

<b><i>Reported SLO Achievement Level</i></b>				
	<b>Threshold</b>	<b>Target</b>	<b>Neither</b>	<b>Total LA Courses Assessing SLO</b>





	ISLO 1: Working Knowledge	Fall	Threshold	Yes
	ISLO 1: Working Knowledge	Fall	Threshold	Yes
	ISLO 1: Working Knowledge	Fall	Threshold	Yes

	ISLO 1: Working Knowledge	Fall	Target	No
	ISLO 4: Information Literacy	Fall	Target	Yes
	ISLO 1: Working Knowledge	Fall	Target	Yes
	ISLO 7: Career Preparation			